

175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE
May 1, 1996

MEDIA CONTACT: Karen Sibert/ (202) 994-9023
Ali Levine/ (202) 994-6460

OUT-OF-CLASS EXPERIENCES CONTRIBUTE TO OVERALL STUDENT GAIN

How students learn and develop in both academic and nonacademic activities in and outside of the classroom examined in new GW report

WASHINGTON -- A recently published report by the Educational Resource Information Center (ERIC) Clearinghouse on Higher Education at The George Washington University examines how institutions can enhance student learning by using their existing resources more effectively to create the conditions under which students learn best, both inside and outside the classroom. The key tasks in this process involve breaking down barriers between academic departments, administrative services and student affairs and creating situations in which students are forced to examine the connections between their studies and life outside the classroom to apply everything that is learned.

"Higher education is facing a challenge similar to that of most American enterprises," state authors **George D. Kuh, professor of higher education; Katie Branch Douglas, a Ph.D. candidate in higher education and student affairs; and Jackie Ramingyurnek, a visiting research associate in the Vice President's Office -- all at Indiana University; and by Jon P. Lund, director of residence life at Luther College.** "Simply put, there is not enough money to support all the things colleges and universities want to do. As a result, higher education must be significantly reduced in size and cost by making major changes -- analogous to the restructuring that is occurring in the corporate and governmental sectors -- to control costs and protect quality. Thus, colleges and universities must become more productive by making better use of existing resources so that students learn more without institutions spending more, referred to as enhancing institutional productivity."

Conditions that promote student learning outside the classroom cannot be created by any one individual -- president, faculty member or student life dean, or member of a governing board. However, by working together, by linking programs and activities across the academic and out-of-class dimensions of campus life, and by removing obstacles to students' pursuit of their academic and personal goals, an institution can increase the likelihood that students will have a broader college experience. For this to occur, the institution must promote the message

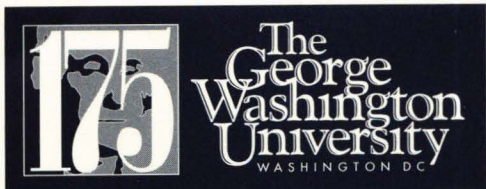
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that learning is continuous and contagious -- in the biology lab, library, residence hall lounge, student union, at a place of employment, during community service and on the playing fields.

According to the authors of "**Student Learning Outside the Classroom**," students change as whole, integrated persons during college as they engage in both academic and nonacademic activities. Experiences in both intellectual and social activities are important to learning, particularly when the academic, interpersonal and out-of-class events are mutually supporting. Limiting involvement to any one portion of the collegiate experience, therefore, appears to reduce the amount and type of change a student might experience overall.

"Student Learning Outside the Classroom: Transcending Artificial Boundaries," is report No. 8 of the 1994 Higher Education Report Series for the ERIC Clearinghouse on Higher Education and Association for the Study of Higher Education (ASHE). The Eric Clearinghouse on Higher Education is a sponsored project of The George Washington University's Graduate School of Education and Human Development.

The monograph is available for \$18.00 plus \$3.75 for shipping from ASHE-ERIC Higher Education Reports, The George Washington University, One Dupont Circle, NW, Suite 630, Washington, D.C. 20036. Copies for review by the educational press are available upon request.



175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE:
May 8, 1996

MEDIA CONTACT: BOB LUDWIG
(202) 994-1423

GREEK PRESIDENT CONSTANTINOS STEPHANOPOULOS RECEIVES GW PRESIDENT'S MEDAL

Washington -- **Constantinos Stephanopoulos**, president of the Hellenic Republic, was honored this evening with The George Washington University President's Medal, the highest honor awarded by the president of the University. The medal was bestowed by GW President Stephen Joel Trachtenberg during a ceremony at Trachtenberg's home. The President's Medal was established to recognize the significant contributions of select individuals.

"Although GW has been host to a number of world leaders, today's visit is particularly special," said Trachtenberg. "This year, while GW is celebrating its 175th anniversary as a university, Greece is celebrating 175 years of independence. This happy coincidence is special reason to honor you and your contributions to the Hellenic Republic."

"It is with feelings of deep appreciation that I receive this honor," said President Stephanopoulos. "It is a distinction that will be equally appreciated in my country. To this honor I can only answer with a sincere 'thank you,' which, on an occasion such as this, is of more value than any longer expression in the same spirit."

Stephanopoulos was elected president of the Hellenic Republic (Greece) on March 8, 1995, culminating a career in government that began as a Member of Parliament in the mid-1960s and included several cabinet-level positions.

As a member of the National Radical Union Party, Stephanopoulos was elected as a Member of Parliament (M.P.) for Achaia in 1964. He was reelected for four consecutive terms as a member of the New Democracy Party beginning in 1974.

Stephanopoulos left New Democracy in 1985 to establish the Democratic Renewal Party. He gained immediate success as a representative of his new party by being elected M.P. for Greater Athens. In June 1994, after the elections for the European Parliament, Stephanopoulos dissolved the Democratic Renewal Party and withdrew from politics until his election as President.

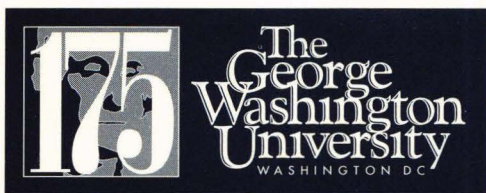
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During his distinguished career, Stephanopoulos has held four cabinet posts: Undersecretary for Commerce in the Government of National Unity, formed immediately after the fall of the military regime (July 1974 to November 1974); Minister of Interior (November 1974 to September 1976); Minister of Social Services (September 1976 to November 1977; and Minister to the Prime Minister (November 1977 to October 1981).

Stephanopoulos was born in Patras in 1926 and received a law degree from the University of Athens. He was a practicing attorney in Patras from 1954 to 1974.

Previous recipients of the GW President's Medal include Vaclav Havel, president of the Czech Republic, Walter Cronkite and Abba Eban, former foreign minister of Israel.

Now celebrating its 175th anniversary, The George Washington University was created by an Act of Congress in 1821. Today, GW is the largest institution of higher education in the nation's capital. The University, which is located four blocks from the White House, offers comprehensive programs of undergraduate and graduate liberal arts study as well as degree programs in medicine, law, engineering, education, business/public management and international affairs. Each year GW enrolls a diverse population of 19,000 undergraduate, graduate and professional students from all 50 states, the District of Columbia and some 100 countries.



175TH ANNIVERSARY 1821-1996

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FOR IMMEDIATE RELEASE

May 9, 1996

CONTACT: Karen Sibert

202/994-9023

FORENSIC SCIENCE EXPERTS TO INVESTIGATE DEATH OF EXPLORER MERIWETHER LEWIS JUNE 3 IN HOHENWALD, TENNESSEE

**Team of Scientists to Begin Inquiry Led by GW
Law and Forensics Professor James E. Starrs**

WASHINGTON -- On Monday, June 3, 1996 a coroner's jury in Hohenwald, Tennessee, will hold an inquest into the mysterious death of famed American explorer Meriwether Lewis, leader of the Lewis and Clark Expedition. Lewis died of gunshot wounds on October 11, 1809 along the Natchez Trace, 80 miles from Nashville.

James E. Starrs, professor of law and forensic sciences at The George Washington University says, "The inquest is the first step in a scientific and legal investigation which will seek to answer questions that have lingered for nearly two centuries."

A Distinguished Fellow of the American Academy of Forensic Sciences, Starrs recently completed an investigation into the death of the outlaw Jesse James. The project demonstrated that it was in fact James who was shot and killed by Bob Ford in 1882.

Historians are still divided on the question of whether Meriwether Lewis was murdered or committed suicide. There were no witnesses to the shooting, and Starrs says the differing accounts of the killing are based on unsubstantiated rumor. "There was no autopsy," he comments, "and there is not even a consistent account of the nature of the wounds that killed Lewis." As the true circumstances of Lewis' death remain unknown, historian Dee Brown has labeled the explorer's demise as one of the enduring mysteries of American history.

The coroner's jury to be convened by Tennessee District Attorney General Joseph D. Baugh will hear testimony from historians, pathologists, psychiatrists, firearms experts, document examiners and other forensic scientists. These experts plan to demonstrate the firing of a replica of the weapon believed to have inflicted Lewis' fatal wounds. Through the use of slides, the scientists will show Lewis' mental condition as reflected in samples of his handwriting.

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Lewis died while traveling from St. Louis to Washington to settle questions surrounding the payment of vouchers to finance additional exploration and settlement of the Louisiana territory. The promissory notes had been rejected by federal officials, leaving Lewis subject to personal liability for the payment. Many historians believe that Lewis' death was a suicide resulting from depression over his financial reverses compounded by rumored alcoholism or drug use to combat illness. Others note that bureaucratic haggling over bills was commonplace and contend that he was murdered during an attempted robbery.

"The Natchez Trace was no peaceful country byway in 1809," Starrs explains. "Travelers had good reason to fear for their property and their lives."

Starrs maintains that the descriptions of Lewis' wounds do not suggest suicide. Lewis reportedly suffered two wounds -- one in the head and another in the chest. He probably carried with him two 1799 North and Cheney muzzle-loading pistols which are .69 caliber handguns. "It is implausible that someone as deftly experienced with firearms as Meriwether Lewis would have failed twice to kill himself with such a deadly and destructive weapon."

The coroner's inquest will be held on Monday, June 3, 1996 at the National Guard Armory in Hohenwald, Tennessee. For additional information, contact **Professor James E. Starrs, The George Washington University Law School, 202/994-6770; fax: 202/994-9446; e-mail: jstarrs@main.nlc.gwu.edu or Patrick Zickler, project coordinator, 202/364-1480; e-mail: pzickler@pop.erols.com.**



175TH ANNIVERSARY 1821-1996

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FOR IMMEDIATE RELEASE
May 9, 1996

CONTACT: Karen Sibert
202/994-9023

**U.S. REPRESENTATIVE JESSE L. JACKSON JR. TO ADDRESS GW'S BLACK
LAW STUDENTS ASSOCIATION AT AWARD BANQUET MAY 17**

**18th Annual Patricia Roberts Harris Award Banquet Recognizes
Outstanding African American Law Student**

WHAT: 18th Annual Patricia Roberts Harris Award Banquet featuring guest speaker, **Congressman Jesse L. Jackson Jr.** (D.-Ill.), sponsored by the Black Law Students Association at The George Washington University Law School. The award recipient will be announced during the banquet. Candidates for the honor are **Walter Adams, Adrienne Claire and Ria Moore.**

WHEN: Friday, May 17, 1996
7:30 p.m.

WHERE: The George Washington University
University Club
800 21st Street, NW
Washington, D.C.

Background:

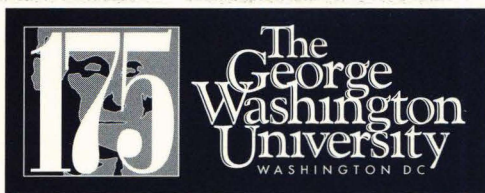
The Patricia Roberts Harris Award was established by the Black Law Students Association at The George Washington University in 1978 to acknowledge the contributions of a single African American student who has provided extraordinary service to the organization and to fellow students at the Law School. Over the years the event has become a traditional farewell for graduating students as they reflect on their unique experience at GW and prepare to join expanding ranks of African American jurists.

**MEDIA WISHING TO COVER AWARD BANQUET SHOULD CONTACT
KAREN SIBERT IN THE GW PUBLIC AFFAIRS OFFICE AT 202/994-9023.**

- 30 -

CAMPUS MAIL
Room 207
Office of Special Collections
Gelman Library, 00000

Dave Anderson
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175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE

May 10, 1996

MEDIA CONTACT: ALEXA KIM

(202) 994-3087

**JAMES A. LOVELL TO CAPTAIN JUNE 11 "APOLLO 13 LEADERSHIP"
SEMINAR SPONSORED BY THE GW
SCHOOL OF BUSINESS AND PUBLIC MANAGEMENT**

**Seminar to include Seldom-Seen Film Footage Shot by the Apollo 13
Crew Members During their Mission**

EVENT: "Apollo 13 Leadership: Down-to-Earth Lessons for You and Your Organization" with Captain James A. Lovell and Dr. James A. Belasco. Join former astronaut Lovell and pioneer of American leadership Belasco for a dynamic day of management insight and learning sponsored by The George Washington University School of Business and Public Management.

This seminar will impart the valuable principles of true leadership using the story of Apollo 13 to demonstrate courage and teamwork at their finest. Topics covered will include personal dynamism, crisis leadership, visions and values, team development and personal responsibility. Because every organization is in need of quality leadership, it is vital that managers learn the very skills that combine expertise, ingenuity and personal courage into successful team endeavors.

WHEN: Tuesday, June 11, 1996
8:30 a.m. - 4:00 p.m.

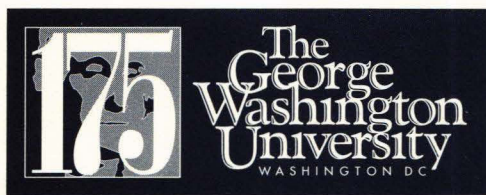
WHERE: Grand Hyatt Washington
1000 H Street, NW
Washington, D.C.

COST:	Number of Registrants	by May 28	after May 28
	1-3	\$345	\$395
	4-11	\$330	\$380
	12-19	\$315	\$365
	20+	\$295	\$345

Registration includes a full day of training, a participant workbook, a copy of Belasco's book, a copy of Lovell's book and a special discount toward the purchase of Lovell and Belasco's 45-minute training video.

**To register or to receive more information, please call (202) 994-5200, fax (202) 994-5225 or
e-mail mls@gwis2.circ.gwu.edu.**

-- 30 --



175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE

May 13, 1996

CONTACT: Audra Garling

(202) 994-6467

GW RECEIVES TWO AWARDS OF EXCELLENCE AT 1996 NATIONAL ASSOCIATION OF CAMPUS ACTIVITIES CONFERENCE IN NASHVILLE

Washington -- The George Washington University was honored recently with two awards of excellence at the 1996 National Association of Campus Activities (NACA) Conference in Nashville. The GW Campus Activities Office received the Excellence in Programming Award for Welcome Week 1995 and the Program Board received the Multicultural Program of the Year Award for Unity Week 1995.

"Welcome Week is the first big opportunity of the academic year for students to meet one another and to start building campus community," said Lori Pederson, director of GW's Campus Activities. "This award is a great tribute to all the people whose hard work makes Welcome Week a success."

Presented annually by the NACA Educational Foundation Commission for Campus Activities, the Excellence in Programming Awards recognize significant achievements in the planning and presentation of programs by college and university activities program boards. "The Adventure Begins: Welcome Week Your History in the Making," GW's sixth annual Welcome Week was coordinated by junior Rodney Salinas and senior G.J. Collomb. The week, held August 24 - September 4, kicked-off with free bowling, pool and music videos at Rock 'n' Bowl. Other activities included an indoor festival called A Night in the Marvin Center, a tour of Dumbarton Oaks, led by Interim Vice President of Academic Affairs Linda Salamon, a D.C. Scavenger Hunt for GW namesakes and a variety of college and Washingtonian paraphernalia, a Mount Vernon Boat trip in honor of the University's 175th Anniversary, a visit to the Holocaust Museum and many other community service and educational events.

November's Unity Week, titled "And Still I Rise," after Maya Angelou's inspirational poem, was coordinated by GW junior Jason Toney, chairman of the Program Board Multicultural Affairs Committee. The week featured a variety of community service, educational and entertainment programs including, "Clean up Foggy Bottom;" "The Colored Museum," a play performed by GW's Shades of the Fine Arts; a lunchtime sushi and origami event; the film, "Dangerous Minds;" a fashion show called "Common Threads;" coffeehouses; a comedy night; and Herman Fermann, a 3-piece all-blind rock band.

The Multicultural Program Awards, presented by the NACA Educational Foundation Commission for Multicultural Education, were established to encourage and promote the development of programs and services on cultural diversity and awareness. They recognize and honor innovative and outstanding programs by students, staff members, administrators, institutions of higher learning, associate members and agencies and organizations related to campus activities.



175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE

May 14, 1996

MEDIA CONTACT: ALEXA KIM

(202) 994-3087

GW'S "INTERNET NEWS WITH CHARLES BOWEN" TO GUIDE RADIO LISTENERS ON THE INFORMATION SUPERHIGHWAY

Feature to Debut on U.S. Radio and Voice of America-Europe May 20

WASHINGTON -- Feeling like technology has left you behind? For those seeking guidance in the vast wilderness that is the Internet, a beacon has just appeared to light your way on the information superhighway, courtesy of The George Washington University. GW's **"Internet News with Charles Bowen,"** a 60-second daily radio feature encapsulating the new and necessary on the 'Net will debut on 45 U.S. radio stations and Voice of America-Europe May 20. You can bet your mouse-pad it will become a listening habit for cyberveterans as well as those eager to become more familiar with the awesome developments of the Internet. If you have cyberphobia, the information will be all you need to tame the beast and make the maze of cyberspace navigable.

A corresponding homepage (www.netnewstoday.com) will further educate the intermediate and advanced cybercitizen in resourcing the endless reaches of the Internet. Browsers will be able to listen to the feature via Real Audio, download selections from a library of the programs and link directly to sites mentioned on **"Internet News with Charles Bowen."**

"This unique radio feature underscores our commitment to creative technologies," said GW President Stephen Joel Trachtenberg. "It also allows us to reach diverse audiences in an effort to bridge cultural and generational techno-gaps."

"Internet News with Charles Bowen" will help with information about how to find colleges, register to vote and access online publications. For the hopeful fiancé, there is diamond information galore (www.diamonds.net) or if you just can't live without the smooth sounds of B.B. King, his website (bbking.mca.com) is just a few keystrokes away. Entertainment aside, **"Internet News with Charles Bowen"** is also a valuable source of civic and business information-- learn how to access the White House (www.whitehouse.gov) and send an e-mail to President Clinton or go to the Reliability Report for important information on businesses (www.wabureau.com).

Host **Charles Bowen** is an authority on technology issues and is the author of twelve best-selling guides to computing and online services. Bowen is currently senior editor of CompuServe's *Online Today* as well as contributing editor/columnist for *Home PC* and *CompuServe Magazine*. Bowen's latest book is entitled *Modem Nation*. **"Internet News with**

(more)

Charles Bowen " is produced for The George Washington University by **Jameson Broadcast**, Washington, D.C

Now celebrating its 175th anniversary, The George Washington University was created by an Act of Congress in 1821. Today, GW is the largest institution of higher education in the nation's capital. The University, which is located four blocks from the White House, offers comprehensive programs of undergraduate and graduate liberal arts study as well as degree programs in medicine, law, engineering, education, business/public management and international affairs. Each year GW enrolls a diverse population of 19,000 undergraduate, graduate and professional students from all 50 states, the District of Columbia and 120 countries.



175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE
May 23, 1996

MEDIA CONTACTS: BOB LUDWIG
(202) 994-1423 or
TOM BLEHA (202) 994-1650

DAVID SHAMBAUGH TO LEAD SIGUR CENTER OF EAST ASIAN STUDIES AT GW'S ELLIOTT SCHOOL

Washington -- Harry Harding, dean of The George Washington University's Elliott School of International Affairs, has announced the appointment of **David Shambaugh** as director of the Gaston Sigur Center of East Asian Studies effective in July. The Sigur Center offers undergraduate and graduate degree programs related to East Asia, conducts policy studies and research and publishes the Journal of Northeast Asian Studies.

"David Shambaugh will bring enormous energy and experience to the Sigur Center and, together, with our existing faculty, will make GW's program on contemporary China one of the strongest in the nation," said Dean Harding. "In addition, he has great interest in Japan, Korea, Southeast Asia and the rest of the Asia-Pacific region. The fact that he is an alumnus of the Elliott School makes his appointment particularly appropriate."

Shambaugh comes to the Sigur Center from the School of Oriental and African Studies of the University of London. There, he has been editor of The China Quarterly, the world's leading journal of modern Chinese studies, and Reader in Chinese politics. Prior to that, Shambaugh was acting director of the Woodrow Wilson International Center for Scholars' Asia Program and served at the National Security Council, the State Department's Bureau of Intelligence and Research, and the office of U.S. Senator Frank Church. A world renowned specialist on Chinese domestic and foreign politics, Shambaugh has particular expertise on Chinese military matters and on Chinese perceptions of the United States.

He received his B.A. from GW's Elliott School, his M.A. from Johns Hopkins University School of Advanced International Studies and his Ph.D. from the University of Michigan. Shambaugh often appears on television and contributes regularly to the *International Herald Tribune* and *The Asian Wall Street Journal*.

Shambaugh will succeed the Sigur Center's founding director, Young C. Kim, who led the Center through rapid growth over the past five years to a position of prominence in Asia-Pacific affairs. Kim will return to the GW faculty after taking a sabbatical year.

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The Elliott School is The George Washington University's professional school of international affairs. Its mission is to create an unexcelled resource center in the nation's capital to train men and women in international relations and provide scholarly analyses and policy recommendations on international issues.

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175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE

May 24, 1996

MEDIA CONTACT: Audra Garling

(202) 994-6467

WHITE HOUSE / GW / COMMUNITARIAN NETWORK CONFERENCE TO FOCUS ON SHAPING NATIONAL CHARACTER EDUCATION

National Dialogue Calls for Abolition of Value-Free Sex Education, Extended Services and a Renewed Emphasis on the Ethical Responsibility of Schools to Foster Character Building

WASHINGTON -- Policymakers in the fields of education, sociology, government and business will convene in a series of lectures, panel discussions and open-hearings June 6 - 8 to redefine national education policy on the ethical responsibility of schools to foster character building within American society. While some initiatives may be viewed as controversial, all promise to create a dialogue about shaping national character education.

The Conference on Character Building, hosted by the White House and Congress and cosponsored by The Communitarian Network and The George Washington University Center for Communitarian Policy Studies, will examine six position papers supporting the character building platform. The major initiatives of the platform include redefining sex education, implementing sports into the core curriculum, emphasizing the traditional virtues of empathy and self-discipline, encouraging more family involvement, renewing civic education and expanding the services of community schools.

The **Task Force on Education for Interpersonal Relations, Family Life and Intimacy**, chaired by Amitai Etzioni, University Professor at The George Washington University and noted sociologist, aims to abolish value-free sex education, while opposing those who would bar education about sexual topics from public schools. Instead, argues Etzioni, a public school program of sex education should encompass lessons on interpersonal relations, family life and intimacy.

The **Task Force on Building Character Through Sports**, noting the powerful and positive role well-structured sports programs play in deflecting the forces that erode our society's spirit of community, calls for making physical education, intramurals and interscholastic sports part of the core curriculum, funded through the regular school budget. Chaired by Russell Gough of Pepperdine University, the group also recommends that schools and youth athletic leagues establish mission statements to include the development of positive character traits as an explicit goal; that communities facilitate equitable participation of every youth regardless of physical disability, gender, race or economic status; and that athletic directors, school leaders, national organizations, athletic leagues and coaches ban inappropriate behaviors during events and sanction all who disobey.

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The **Community Schools Task Force**, led by Mary Brabeck of Boston College, favors extending the services and hours of community schools to include longer days and weekends in a longer calendar year. Envisioning community schools as ideal community centers, the task force hopes to reinforce character building in America's schools by opening them to all members of the community.

The core values at the heart of character education, says the **Task Force on Methods for Building Empathy and Self-Discipline**, co-chaired by Sheldon Berman of Hudson Public Schools and Diane Berreth of the Association for Supervision and Curriculum Development, are empathy and self-discipline which underlie the instructional goals of trustworthiness, respect, responsibility, justice, fairness, integrity and caring. According to the panel, one cannot possess good character and remain committed to a set of values or goals without first understanding how to appreciate the feelings of another, sensing violations of justice and care and distinguishing right from wrong. In an effort to take America's schools in this direction, the task force has initiated policy recommendations on the local, state and national levels.

Holding firm to the African proverb "it takes a whole village to raise a child," **The Role of Family Involvement Task Force**, chaired by Roberta Doering of the National School Boards Association, encourages participation and collaboration among families, schools and communities in character education. Recognizing the intrinsic involvement of institutions in addition to parents and teachers, the committee recommends that America's schools develop links with organizations that represent parents, teachers, other educators and students, conduct studies of schools' experiences with family involvement and character building and pilot community-wide efforts on family involvement and character development.

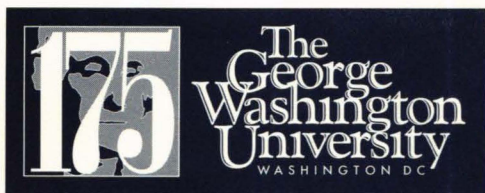
As schools bear a special and historical responsibility for the development of competent and responsible citizens, the **Task Force on The Role of Civic Education**, chaired by Charles Quigley of The Center for Civic Education, strongly advocates incorporating a distinct civic mission into the American schools' formal and informal curricula from kindergarten through grade 12. According to the committee, revitalizing the effort to foster public character and private character can only be sparked through a national initiative led by a coalition of educators, scholars and community leaders.

The six position papers, written by the task forces organized to research the specific areas of character building, include:

- "Education for Interpersonal Relations, Family Life and Intimacy"
- "Building Character Through Sports"
- "Schools as Moral Communities: Methods for Building Empathy and Self-Discipline"
- "The Role of Family Involvement"
- "The Role of Civic Education"
- "Community Schools"

For more information or copies of position papers and conference agendas, call GW's Communitarian Network at (202) 994-7263, fax (202) 994-1606 or contact <http://www.gwu.edu/~ccps>.

**Media wishing to cover the conference should contact Audra Garling
in GW's Public Affairs Office at (202) 994-6467.**



175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE
May 28, 1996

MEDIA CONTACT: Audra Garling
(202) 994-6467

GW'S INTERNATIONAL SERVICES OFFICE WELCOMES NEW DIRECTOR JUDITH A. GREEN

WASHINGTON -- The George Washington University has announced the appointment of Judith A. Green as the director of the International Services Office. Green has been active in the field of international education for more than 10 years in positions at North Carolina State University at Raleigh, Florida International University in Miami and, most recently, Duke University in Durham.

In her role as director of the International Services Office, Green will be responsible for the University's specialized services for non-immigrant students and international faculty, including orientation, social and cultural programming and immigration assistance. She will oversee cross-cultural counseling and advising for all non-immigrant students. Green will also represent GW at the State Department, Immigration and Naturalization Service and federal, local and international government agencies and foundations involved in international educational exchange.

In addition to her campus work, Green has written and presented on numerous topics related to international educational administration, such as cross-cultural health care, medical insurance for international students, ethics, immigration, office administration and career development. She has also served on several committees for the National Association for Foreign Student Affairs: Association of International Educators, including the Insurance Advisory Committee and the NAFSA/American College Health Association Joint Committee on International Student Health.

A native of Boston, Green received a bachelor's degree from the University of Massachusetts at Amherst and a master's degree in education from Framingham State College in Massachusetts.

- 30 -



175TH ANNIVERSARY 1821-1996

NEWS

FOR IMMEDIATE RELEASE
May 28, 1996

MEDIA CONTACT: Audra Garling
(202) 994-6467

**GW'S DIMOCK GALLERY AND JAPAN INFORMATION AND CULTURE CENTER TO
PRESENT ZODIAC PAINTINGS BY JAPANESE ARTIST HOHJI ITO**

**"A Circle of Animals" on display at the Japan Information and Culture Center
June 11 - August 9**

EVENT: "A Circle of Animals," twelve paintings of the Chinese zodiac by Hohji Ito, will be presented by The George Washington University's Dimock Gallery and the Japan Information and Culture Center at the JICC from June 11 - August 9, 1996. The artist will deliver a lecture entitled "Nihonga To Watashi" at the opening night reception at JICC, followed by a demonstration at GW the next day. Funding for these programs was provided by the Center for Global Partnership, The Japan Foundation.

WHEN: **Opening Night Lecture**
Tuesday, June 11, 1996
7 p.m.
Japan Information and Culture Center
Lafayette Center 3, Mall Level
1155 21st Street, NW

Lecture and Demonstration
Wednesday, June 12, 1996
2-4 p.m.
Department of Art
The George Washington University
801 22nd Street, NW, Room A-115
(Foggy Bottom/GW Metro, Orange and Blue Lines)

COST: The lectures and demonstration are free and open to the public, but reservations are requested. Please call Lenore Miller, director of GW's Dimock Gallery at (202) 994-1525.

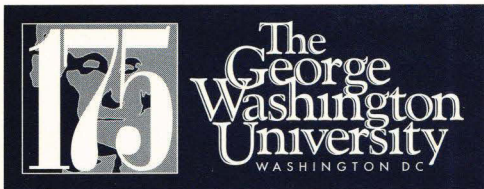
BACKGROUND:

"A Circle of Animals," which features the animals of the Chinese zodiac against a background of traditional Japanese sumi, illustrates Ito's ability to combine the classical and abstract. The exhibit showcases the Chinese zodiac 12-year cycle and each painting represents a different animal.

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This cycle, which begins with the rat and ends with the wild boar, has been part of China's history since about the 3rd century B.C. The year 1996 is the year of the Rat, and thus, a timely beginning of a new zodiac cycle. Ito's inspiration for the paintings, whose medium is a combination of sumi (black ink) and traditional Japanese mineral pigment on large (6' high) sheets of mounted rice paper, comes from the popular Japanese trinkets *tsuchi ningyo* (small clay dolls which are traditionally used as toys).

Born in Omuta City, Fukuoka Prefecture in 1938, Ito graduated from the Tama Art University with a degree in Japanese painting. In 1966, his work was first accepted at the Inten, a competitive exhibition sponsored by the Japan Art Institute. He teamed up with Hiroshi Teshigahara of Sogetsu Society, the international promoters of the art of modern flower arrangement, for a joint exhibit in 1990. Ito received the Japanese Government's Ministry of Education Award for outstanding classical painting in 1991. He currently lives and works in Kamakura, Japan.



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KENNETH SPARKS HONORED FOR COMMUNITY SERVICE BY GW SCHOOL OF BUSINESS AND PUBLIC MANAGEMENT

Federal City Council EVP Accepts GW School of Business and Public Management Dean's Award

WASHINGTON -- Kenneth Sparks (JD '67), executive vice president of the Federal City Council and founding member of The George Washington University School of Business and Public Management's Associates Council, has received the School's Dean's Award for Community Service. Dean F. David Fowler presented the award to Sparks on May 10, at the Dean's Annual Dinner hosted by the Gannett Company in Rosslyn, Virginia.

Sparks has played a prominent role in shaping the continuing development of the District of Columbia. Under his leadership, the Federal City Council has been involved in the development of the Metro Rail System, the International Cultural and Trade Center, the new MCI Arena, the Convention Center and the restoration of Union Station. He also served from May 1988 to May 1991 as Organizing President of the United States International Cultural and Trade Center.

Over the years he helped found the Economic Club of Washington, the Federal City Housing Corporation, the Committee on Public Education, a Science/Math Education project and a nationally recognized drug information program. Sparks also served with the U.S. Office of Economic Opportunity and the U.S. Information Agency both in the United States and abroad.

In accepting the award, Sparks noted that "much remains to be done" in making the District community the envy of the world. "Consider the squalor, the deprivation and the dehumanizing conditions that exist just beyond our nation's most sacred monuments," he said. "Two different worlds live side by side in Washington. One, with which nearly four million of us are familiar, consists of useful work, joyous play, edifying culture, beautiful homes and second homes, cars and second and third cars and general affluence.

"In the other world live some 200,000 people," Sparks continued. "Their world is too often characterized by joblessness, fear, hunger, sickness, lack of educational opportunity,

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dilapidated housing, grinding poverty and despair. We can see how this other world is beginning to erode the world we know. Whether it is potholes, uncollected trash, inadequate snow removal, homeless men and women in the parks, or a silent but insidious fear for our personal safety, we know in our hearts we cannot let this situation continue. The price of the status quo is too great."

"We have a moral obligation to help," continued Sparks. "There are many pressures today that can cause business leaders to shirk civic responsibilities in the inner cities. It is easy for them to be out of touch with urban realities. This is a real problem for those of us who work on inner city issues." Sparks praised Dean Fowler and others at the School of Business and Public Management, such as Charles Toftoy, associate professor of management science and director of the Center for the Advancement of Small Business, and Erik Winslow, professor of management science and director of the Center for Family Enterprise, who "are making a difference each day in the less fortunate parts of our community."

The Dean's Award honors prominent alumni who, through outstanding achievements in public and private careers, have made notable contributions to the community in which they live. The inaugural award was presented in 1995 to Eugene Ford (BA '51).

GW's School of Business and Public Management is dedicated to academic excellence in the study, teaching and research of management and policy in the public and private sectors -- both within the United States and internationally. The School comprises eight departments -- accountancy; finance; health services management and policy; international business; management science; marketing; public administration and strategic management and public policy. The School is also home to the International Institute of Tourism Studies.

Now celebrating its 175th anniversary, The George Washington University was created by an Act of Congress in 1821. Today, GW is the largest institution of higher education in the nation's capital. The University, which is located four blocks from the White House, offers comprehensive programs of undergraduate and graduate liberal arts study as well as degree programs in medicine, law, engineering, education, business/public management and international affairs. Each year GW enrolls a diverse population of 19,000 undergraduate, graduate and professional students from all 50 states, the District of Columbia and 120 countries.